

Department of English
Grambling State University
Grambling, Louisiana

English 101-
Freshman Composition
Professor:
Office Location: WH
E-mail:
Phone:
Conference Hours:

Description of Course:

English 101 is the first part of two sequential writing courses that emphasize frequent and structured writing. The course will develop students' skills to compose clear, logical and insightful papers through critical reading, listening and peer collaboration.

Required Texts and Materials:

Harbrace College Handbook, 3rd Edition (Brief)
Patterns: For College Writing a Rhetorical Reader and Guide, 11th Edition
Diskettes
Folder with Pockets
Collegiate Dictionary
Notebook with Paper
Ink Pens
Thesaurus

Special Needs:

Students having special needs (disabilities, handicaps, problems, or any other factor that may affect their performance in class) or who require special instructional strategies should make these special needs known to the teacher. The teacher will meet with the students to ensure access to resources at the university and make appropriate instructional modifications as required.

For success the student should do the following:

1. Attend all class meetings on time. Irregular attendance, excessive tardiness, and any substantial number of unexcused absences (4 days) will adversely influence final grade. Three late days is the equivalent to missing one class day.
4 days = "B" 8 days = "C" 12 days = "D" 16 days = "F"
2. Submit all class assignments on time. I will deduct 5 to 10 points for all late papers.
3. Have a conference with the teacher at least once a semester.
4. Prepare all written assignments according to the rules directed by the teacher.
5. Participate in scheduled class activities and discussions.
6. Have a copy of all required texts.

After completing this course, students will be able to do the following:

1. Recognize the basic principles that govern communicating through reading, writing, listening, and thinking.
2. Recognize appropriate language use in academic writing.
3. Identify the different stages of the writing process.

4. Recognize ways to think critically and analytically and to draw logical conclusions.
5. Demonstrate paragraph development skills.
6. Identify the four bases of writing.
7. Write effective essays.

Evaluation:

The following criteria will determine a final grade:

Ecological Thinking (Description)	25%
Persuasive Essay	25%
Analytical Essay I	25%
Analytical Essay II or Creative Project	25%

Grading Scale:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

00-59 = F